

PROFESSIONAL DEVELOPMENT

2026 Course Catalog



frogstreet

Joyful Learning. Kinder World.

At Frog Street, we recognize that high-quality professional development is essential to fostering student success. That's why we provide comprehensive curriculum implementation and skills development training designed to equip teachers and administrators with the strategies, tools, and techniques they need to support and inspire every student. Our programs empower educators to confidently create dynamic learning environments where children can thrive academically, socially, and emotionally. Through engaging, research-based professional development, we ensure that educators are well-prepared to meet the ever-evolving needs of their students.



FROG STREET'S PROFESSIONAL DEVELOPMENT SESSIONS

emphasize:

*High-quality,
Consistent Teaching*

*Pacing and Active
Engagement*

*Strategies for
Differentiation*

*Individualized
Instruction*

Frog Street's Skills Development trainings are designed to transform classroom experiences through age-specific, impactful professional development. Our sessions focus on enhancing classroom climate, fostering positive culture, and improving student outcomes. Available in both onsite and virtual formats, in English or Spanish, our trainings offer flexibility to fit the busy schedules of educators.

Choose from a wide range of skills development courses tailored to meet your unique needs. Contact us today to learn more about how we can create a customized training session to support your school's goals and ensure lasting impact.



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Meet the Frog Street Professional Development Team



Welcome to the heart of Frog Street! Our Professional Development team is a passionate group of educators dedicated to empowering teachers and enriching classrooms. With a dynamic, joyful, and hands-on approach to learning, we bring energy, expertise, and a whole lot of fun to every training. We're excited to partner with you and share the very best of what Frog Street has to offer!



Frog Street is proud to announce that we are an IACET-accredited professional development provider! This prestigious accreditation means that educators can earn IACET Continuing Education Units (IACET CEUs) for many of our training courses. Just look for the  symbol next to training titles throughout this catalog —these mark the sessions eligible for IACET CEU credit. Achieving this accreditation has been a meaningful milestone for our team, and we are thrilled to offer this added value to our amazing customers. It's one more way we're committed to supporting your professional growth!



Suggested Three Year Curriculum Implementation Plan

Frog Street's suggested three-year curriculum implementation plan is designed to provide educators with comprehensive professional development, ensuring a smooth and effective transition to our curriculum. This structured approach offers ongoing support, allowing teachers to build confidence and expertise over time. By gradually deepening their understanding of Frog Street's research-based instructional strategies, educators can maximize the impact of the curriculum and tailor their teaching to best meet the needs of their students. With a focus on sustained learning and practical application, this three-year plan empowers teachers with the knowledge, tools, and resources needed to create engaging and developmentally appropriate learning experiences.

YEAR ONE

GET STARTED AND PRACTICE



CURRICULUM IMPLEMENTATION TRAINING

This interactive training ensures the effective implementation of the Frog Street Curriculum with fidelity, equipping teachers with the tools to promote social-emotional development and integrate key content areas across all developmental domains.



CURRICULUM FOLLOW-UP

This follow-up training provides educators with the opportunity to refine their understanding of the Frog Street curriculum, ensuring effective implementation and differentiation to better meet students' learning needs.



COACHING CONNECTIONS FOR ADMINISTRATORS

Coaching connections offer targeted support for administrators and instructional coaches, helping them address challenges, refine instructional strategies, and create data-driven plans to enhance curriculum implementation.



YEAR TWO

EXPANDING KNOWLEDGE



SKILLS-BASED TRAINING

Skill Development Training equips teachers with specific, practical skills that directly enhance their ability to address classroom challenges and support diverse learners, leading to more effective teaching and improved student outcomes.



CURRICULUM FIDELITY COACHING - OBSERVATION, FEEDBACK, MODELING OF BEST PRACTICES

Fidelity Coaching helps ensure that educators are consistently implementing the curriculum with accuracy and effectiveness, while also building trust and communication, which ultimately contributes to long-term program sustainability and improved student outcomes.



FROG STREET ON-DEMAND

Frog Street on Demand (FSOD) offers new and experienced educators flexible, self-paced access to essential professional development, ensuring they can stay up-to-date with curriculum implementation and teaching strategies, even in the face of turnover. This continuous learning supports ongoing growth and improves teaching practices, ultimately enhancing student outcomes.



YEAR THREE

FIDELITY AND SUSTAINABILITY



CUSTOMIZED ADVANCED TRAINING

Customized Advanced Training ensures educators receive targeted support tailored to their specific needs, enabling them to deepen their understanding of the curriculum and enhance its effective implementation in the classroom.



SKILLS-BASED VIRTUAL POWER HOUR TRAINING

Power Hour Skill Development Training offers educators focused, bite-sized sessions that reinforce essential early childhood education skills, helping to build staff capacity and support continuous professional growth in a convenient, time-efficient format.



CURRICULUM FIDELITY COACHING - OBSERVATION, FEEDBACK, MODELING OF BEST PRACTICES

Fidelity Coaching helps ensure that educators are consistently implementing the curriculum with accuracy and effectiveness, while also building trust and communication, which ultimately contributes to long-term program sustainability and improved student outcomes (different cohort of teachers).



FROG STREET ON-DEMAND

Frog Street On-Demand continues to provide ongoing, flexible access to essential training, ensuring new teachers are onboarded effectively and existing staff have the opportunity to enhance their skills, supporting continuous professional growth and curriculum fidelity.



ARE YOU LOOKING FOR A VIRTUAL, SELF-PACED OPTION?

Suggested Three Year Frog Street On-Demand Curriculum Implementation Plan



In Year 1 of our FSOD Professional Development online program, the focus will be on Curriculum Implementation and Foundational Skill-Based Training. This foundational year is designed to provide educators with the necessary tools and knowledge to effectively implement curriculum while strengthening essential skills in the classroom.

Building on the strong foundation laid in Year 1, Year 2 and beyond will further enhance your instructional practices with advanced skill-based training. As you progress through the professional development journey, these advanced online courses will allow you to refine and expand your expertise.

For new teachers joining the program, Year 1 courses focused on curriculum implementation and foundational skills will still be available to ensure they have the necessary tools and support to succeed from the start.

Suggested Three Year FSOD Curriculum Implementation Plan

Year 1

Get Started and Practice

Infant/Toddler

FS-PROF100
Infant and Toddler Curriculum Implementation

FS-PROF103
Infant Follow-up

FS-PROF104
Toddler Follow-up

CUR105
Infant Care

CUR104
The Toddler Curriculum

PROF110
Family-Teacher Conferences

CUR141
Introduction to Curriculum

Preschool/PreK

FS-PROF101
Threes Curriculum Implementation

FS-PROF102
Pre-K Curriculum Implementation

FS-PROF105
Threes Follow-up

FS-PROF106
Pre-K Follow-up

FS-PROF109
Developing Social-Emotional Skills

CUR135
Introduction to Assessment

CUR120
Trouble-Free Transitions

CUR106
STEM in Early Childhood Education

CHD104
The Importance of Play in Early Childhood

Year 2

Expanding Knowledge

Infant/Toddler

FS-PROF107
Brain Development: Building Brain Power in the Early Years

FS-PROF108
Meeting the Needs of Young Learners Through Developmentally Appropriate Practice and Intentional Teaching

CHD106
Understanding and Promoting Infant Development

CHD107
Understanding and Promoting Toddler Development

PROF111
Establishing Family Partnerships through Communication and Engagement

CUR117
Authentic Assessment in Early Care and Education

Preschool/PreK

FS-PROF111
Supporting Early Literacy Development in Frog Street Pre-K

FS-PROF112
Strategies for Effective Read Alouds

FS-PROF115
Building Strong Foundations for Success in Early Childhood Mathematics

FS-PROF117
Center Time Explorations

SOC108
Establishing Trauma Informed Practices in Early Learning Environments

PROF111
Establishing Family Partnerships through Communication and Engagement

CUR143
Foundations of the Science of Reading: From Research to Practice

ADM108
Transportation and Field Trip Safety for Child Care Centers

Year 3

Fidelity and Sustainability

Infant/Toddler

FS-PROF110
Developing Language and Communication Skills for Infants and Toddlers

CUR121
Establishing Growth Mindset Practices in Early Learning Environments

CUR126
Art in Early Learning

FAM101
Supporting Fathers and Promoting Father Involvement in the ECE Program

GUI107
Practicing Positive Guidance with Infants and Toddlers

Preschool/PreK

FS-PROF113
Essentials of Writing

FS-PROF116
Physical Development for Young Learners

FS-PROF118
Implementing Observational Feedback into Your Daily Practices

FS-PROF119
Classroom Strategies to Reduce Challenging Behaviors

CUR139
Incorporating Nature-Based Play Experiences

CUR133
Unplugged Computer Science in the Early Years

SPN108
Creating Inclusive Spaces for Neurodivergent Learners

SOC113
Early Childhood Mental Health



CURRICULUM IMPLEMENTATION AND FOLLOW UP



IMPLEMENTATION TRAINING FOR FROG STREET CURRICULUM

Description:

Get the right start with this interactive training that will ensure your new, comprehensive Frog Street Curriculum is implemented with fidelity. We will review components to gain an understanding of how they are used for instructional purposes. Presenter(s) will model daily, intentional lesson sequences for social-emotional development using Conscious Discipline® strategies. Teachers will review content area skills integrated into daily lessons representing all domains (Social Emotional, Cognitive, Language/Literacy and Physical). Participants apply learning through group activities to model key lessons.

Objectives:

- Gain curriculum implementation knowledge with opportunities for planning age-appropriate activities by developmental domains.
- Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, including strategies from Conscious Discipline®.
- Incorporate and adapt Brain Smart Start® ways to start the day to strengthen social and emotional development.
- Learn how to incorporate digital resources for instruction and family engagement.

Virtual:

When applicable, learning will be approached through Breakout Groups, Polls, Chats, and Discussion.



FOLLOW UP FOR FROG STREET CURRICULUM

Description:

Dive deeper into the daily instructional components of your Frog Street curriculum with our follow-up training sessions. Tailored to align with the upcoming theme, these sessions provide an opportunity to explore instructional practices, strategies, and curriculum components in greater detail, enhancing ease of use and implementation effectiveness.

These follow-up sessions empower educators with the tools and confidence to drive successful outcomes in the classroom.

Objectives:

- Gain a deeper understanding of curriculum implementation through modeled lessons and practical applications.
- Review key curriculum components while introducing additional instructional strategies to maximize delivery.
- Clarify and address participant needs, extending understanding and reinforcing best practices.
- Learn how to differentiate instruction to elevate student achievement, utilizing Frog Street's research-based strategies, components, and assessments.

Virtual:

When applicable, learning will be approached through Breakout Groups, Polls, Chats, and Discussion.

DETAILS

Training

Onsite Hours: Up to 6 hours

Virtual Hours: Up to 3 hours

Curriculums: Threes, Preschool, All PreK

Training

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

Curriculums: Infant, Toddler

Available in English and Spanish

The curriculums are separate and cannot be combined. However, the infant and toddler curriculums can be completed in a single day onsite (3 hours each) for an additional charge.

*Offered Asynchronous through FSOD Subscription

MANY LEARNERS, ONE JOURNEY - GROWING TOGETHER WITH FROG STREET INCLUSIVE STRATEGIES KIT

Description:

Every child's learning journey is unique, and as early childhood educators, our mission is to ensure that every learner feels seen, valued, and supported. Many Learners, One Journey focuses on building inclusive classrooms where diversity in abilities, learning styles, and backgrounds is celebrated.

In this interactive session, participants will explore the Frog Street Inclusive Strategies Kit, learning practical tools and approaches to support all learners. From understanding developmental differences to adapting activities and routines, this training empowers educators to create environments where every child can thrive. Join us to strengthen your inclusive teaching practices, enhance Read Aloud experiences, and walk alongside each child on their path to growth.

Objectives:

- Explore and navigate the Frog Street Inclusive Strategies Kit to support diverse learners.
- Define inclusion and articulate its benefits for all children.
- Recognize and describe common developmental differences in early learners.
- Apply practical inclusive strategies to incorporate Read Aloud opportunities from the Kit in classroom settings.
- Adapt routines and activities to meet the needs of children with varying abilities and learning styles.



DETAILS

DETAILS

Training

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

Audience:

Three to Five

Available in English and Spanish

*Offered Asynchronous through FSOD Subscription

LOVE & LEARN IMPLEMENTATION

Description:

Love & Learn is a home-based curriculum that empowers parents to be their child's first teacher. We will review the components of the curriculum to gain an understanding of how they are used for home visitor guided interactive sessions. In addition, participants will understand how to implement the curriculum activities, observe the child's progress, and plan activities with the family member. A special emphasis developing social-emotional skills will support dyadic and triadic interactions.

Objectives:

- Gain curriculum implementation knowledge, including ways to adapt as needed.
- Learn how to incorporate online resources, including lesson planning, instructional resources, and family engagement.
- Understand how to use the home environment to help parents create meaningful learning opportunities during everyday routines.

DETAILS

Training

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

Audience:
Completed PreK

Available in English and Spanish

*Offered Asynchronous through
FSOD Subscription

KIDS' CLUB IMPLEMENTATION

Description:

Kids' Club training is ideal for learning more about closing the gap, end-of-year review, or intervention support and offering engaging, creative activities to make learning fun! This training will help teachers understand how to implement a kindergarten readiness program to meet the individual needs of children so that they are prepared for their next school setting.

Objectives:

- Focus on key literacy and math skills.
- Integrate science, social studies, and physical development skills into activities.
- Address Conscious Discipline® strategies for social-emotional development.

CUSTOMIZED ADVANCED TRAINING

Description:

This specialized training is tailored to meet the specific needs of educators, informed by a comprehensive needs analysis. Through an initial consultation, we will review your identified focus areas and plan a customized training agenda. Participants will gain a deeper understanding of pedagogical strategies for effective curriculum delivery, focusing on increasing ease of use and enhancing implementation in the classroom. By the end of the session, participants will have a clearer understanding of how to apply their instructional knowledge effectively and efficiently in their classrooms. This training is designed to meet the current needs of the classroom to maximize student learning outcomes.

Objectives:

- Participants will gain an in-depth understanding of instructional frameworks, focusing on their core components, structure, skill development, and pedagogical approach to enhance ease of use in the classroom.
- Through shared classroom experiences and collaborative discussions, participants will refine their instructional practices, focusing on delivering a curriculum with fidelity and improving student outcomes.
- Clarify and extend understanding on specific areas of growth.
- Learn how to differentiate instruction to improve achievement of learning goals using research-based strategies, components, and assessments.

DETAILS

Training

Onsite Hours: Up to 6 hours
Virtual Hours: Up to 3 hours

Audience: Birth to Five

Available in English and Spanish



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COACHING



DETAILS**Audience**

Birth to Five

Coaching available in English,
Spanish or Bilingual**FIDELITY COACHING****Description:**

Fidelity coaching is designed to ensure that educators have the tools and support necessary to implement curriculum and instruction with consistency and effectiveness. This coaching approach fosters trust and collaboration through open communication between the coach and the classroom teacher or caregiver. The coaching process is most impactful when both parties come prepared with clear objectives for the session and a shared commitment to improving teaching practices and student outcomes.

The coaching experience is structured as a three-day, consecutive sequence that includes a planning/consultation and observation session; modeling and strategies session; co-teaching and the development of next steps. This focused approach allows for continuous growth and targeted support for educators.

This coaching model is tailored to empower educators and improve the quality of instruction, ultimately benefiting student learning outcomes.

Objectives:

- Meet with school staff to identify challenges and growth opportunities.
- Conduct classroom observations based on previously identified areas of need.
- Model best practices, engage in side-by-side coaching, and provide a written summary highlighting key areas of opportunity for enhanced implementation.
- Debrief with educators on observation findings to refine strategies and improve overall effectiveness.

Onsite Duration:

The fidelity coaching cycle lasts for three consecutive days. During this time, coaches can support up to four classrooms that are in close proximity to each other.



EARLY CHILDHOOD CLASSROOM COACHING

Our Early Childhood Classroom Coaching offers personalized, hands-on support for educators seeking to enhance their classroom environment and teaching practices. Through one-on-one coaching, co-teaching and modeling, we help educators refine their current strategies. We collaborate about classroom setup, routines, and instructional strategies to create an engaging and effective learning space for young children.

Key Focus Areas:

- Classroom Setup:** Learn how to arrange your classroom to promote learning, foster independence, and encourage positive social interactions. Coaches will provide tailored guidance on creating spaces that are both functional and inviting for young learners.
- Instructional Strategies:** Receive support in delivering engaging, developmentally appropriate lessons. Coaches will guide you in using play-based, child-centered approaches that support cognitive, language, physical, social, and emotional growth. Coaches will offer modeling or co-teaching of intentional lessons to ensure teachers have an accurate representation of their curriculum.
- Transitions:** Master smooth and effective transitions between activities, minimizing downtime and keeping children engaged. Coaches will share techniques for making transition predictable and calming, while also maximizing learning time by ensuring every moment is purposeful and focused on student growth. These strategies help maintain momentum throughout the day, allowing for more opportunities for active learning and participation.
- Behavior Management:** Develop strategies for managing behaviors in a positive, proactive way. Coaches will help you implement clear expectations and consistent routines to support social-emotional development and create a respectful classroom culture.
- Assessment and Reflection:** Learn how to use observation and assessment tools to track children's progress and adjust teaching strategies as needed, ensuring every child's needs are met.

With hands-on coaching, educators will build confidence in their teaching practices, improve classroom management, and create an environment where all children can thrive.



DETAILS

Audience:
Birth to Five

*Bundles of 4 sessions or 8 sessions

VIRTUAL COACHING

Description:

Virtual coaching offers a dynamic, flexible, and personalized approach to professional development for educators. In this coaching model, teachers begin by planning and recording a classroom session, then uploading the video for the coach's review. The coach watches the recording, takes detailed notes, and provides comprehensive feedback, highlighting areas of strength and identifying opportunities for improvement. Following the review, the coach and teacher meet virtually to discuss the feedback, share insights, and collaboratively plan actionable next steps for enhancing classroom practices. This process allows for reflection, continuous growth, and tailored support while fitting seamlessly into the teacher's schedule, fostering a positive and effective learning environment.

Objectives:

- Teachers will develop the ability to objectively analyze their teaching practices by reviewing classroom recordings and reflecting on their strengths and areas for growth.
- Educators will gain valuable insights from the coach's detailed review of their recorded session, focusing on specific areas for improvement and strategies to enhance classroom management and instruction.
- Through virtual meetings, teachers will engage in meaningful discussions with their coach to collaboratively plan actionable next steps, creating personalized strategies for enhancing classroom practices.
- Teachers will access professional development in a flexible format, allowing them to receive coaching and feedback at their convenience while maintaining a balanced schedule.

DETAILS

Audience
Birth to Five

Coaching available in English,
Spanish or Bilingual

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ADMINISTRATORS



DETAILS

Training

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

Audience:
 Birth to Five

*The overview can include between 1 and 4 curriculums

CONTINUUM OVERVIEW

Description:

This training is designed to provide a comprehensive overview of the Frog Street curriculum continuum, helping participants understand how each component is effectively applied to enhance instruction for successful children's outcomes. The presenter will lead participants through key content areas, highlighting the integration of essential skills into daily lessons. Special attention will be given to how these lessons address all domains of child development, including Social-Emotional, Cognitive, Language/Literacy, Physical growth and approaches to learning. By the end of the session, administrators will gain a clear understanding of how to support and ensure the successful implementation of the curriculum in their educational environment.

Objectives:

By the end of this training, participants will be able to:

- Understand the structure and components of the curriculum(s) and how they contribute to effective teaching and learning.
- Identify key content area skills and how these are seamlessly integrated into daily lesson plans.
- Recognize the importance of addressing all developmental domains—Social Emotional, Cognitive, Language/Literacy, Physical and Approaches to Learning—in lesson planning.
- Evaluate and support the implementation of curricula in a way that fosters holistic child development.
- Apply best practices for incorporating the curriculum's components to enhance overall instructional quality and outcomes.



TRAINING OF TRAINERS

Description: This interactive, hands-on Training of Trainers (TOT) is designed to provide instructional coaches, directors, and mentors with a deeper understanding of the Frog Street curriculum and equip them with the tools to effectively onboard new teachers and support ongoing teacher development. Through this training, you'll gain comprehensive insight into how to use the curriculum's components for instructional purposes, ensuring you can confidently guide teachers in delivering engaging and meaningful lessons.

The training will focus on daily, intentional lesson sequences that incorporate Conscious Discipline® strategies for social-emotional development. Participants will explore the integration of key skills across all learning domains — Social Emotional, Cognitive, Language, Physical, and Approaches to Learning — and will actively apply their learning through group activities that model essential teaching practices.

In addition to practical teaching strategies, participants will be provided with streamlined PowerPoint presentations and a Fidelity Checklist to help maintain the integrity of the curriculum's implementation. These resources will include:

- Overview of Frog Street Pre-K Features
- Unpacking of Curriculum Components video
- Teacher Guide Tour to navigate the resources
- A comprehensive Journey through the LilyPad for deeper curriculum understanding
- Time for Reflections and Next Steps to plan for successful curriculum delivery

This training is designed to ensure that all participants are well-equipped with the tools, strategies, and knowledge necessary to coach, mentor, and lead teachers with confidence.

DETAILS

Training

Onsite Hours: Up to 6 hours
Virtual Hours: Up to 3 hours

Audience:
 Birth to Five



COACHING OF COACHES - PURPOSEFUL COACHING: BUILDING TRUST, CONFIDENCE AND CLASSROOM IMPACT

Goal:

To strengthen coaches' knowledge and skills in supporting fidelity of curriculum implementation (Infant, Toddler, Threes, or Pre-K) while fostering a collaborative learning culture among coaching teams.

Description:

The Coaching of Coaches training is designed to deepen understanding of effective coaching practices that drive high-quality curriculum implementation. Participants will engage in reflective learning, hands-on experiences, and collaborative discussions to refine their coaching approach and strengthen their ability to guide teachers with confidence and clarity.

Objectives:

By the end of the coaching cycle, participants will be able to:

- Define the role of an effective instructional coach and clarify expectations between coach and coachee to support high-quality curriculum implementation.
- Explain the two-way nature of coaching relationships, including how trust, collaboration, and mutual accountability contribute to teacher growth and classroom impact.
- Apply reflective coaching practices that promote confidence, clarity, and intentional guidance for teachers.
- Use a self-assessment tool to identify individual coaching strengths and areas for growth.
- Develop a personalized coaching learning roadmap that outlines at least one short-term and one long-term goal for strengthening coaching practice.

Coaching of Coaches also includes hands-on field practice and reflection cycles designed to bring learning to life:

Day 1: Observation & Consultation

- Conduct classroom observations to identify coaching needs related to curriculum fidelity (Greeting Circle, literacy, and math).
- Use the Administrator Checklist to guide observations.
- Engage in one-on-one consultations to debrief findings, build rapport, and plan intentional coaching support.

Day 2: Coaching in Action

- Model and demonstrate effective strategies within classrooms.
- Implement job-embedded coaching that supports teachers in real time.

Day 3: Reflection & Sustained Growth

- Observe classrooms to assess the impact of coaching and curriculum implementation.
- Conduct wrap-up meetings with teachers to celebrate successes, outline next steps, and schedule future coaching cycles.

The coaching concludes with a **Collaborative Practice Meeting** where coaches come together to reflect on their experiences, analyze data (assessment results, monitoring reports, teacher feedback), and develop a plan for ongoing, intentional coaching that supports continuous improvement across classrooms.

DETAILS

Audience

Birth to Five Coaches,
Mentors or Administrators

Maximum of 5 participants

Coaching available in English,
Spanish or Bilingual

COACHING CONNECTIONS FOR ADMINISTRATORS

Description:

Coaching Connections is a focused support system designed to help instructional coaches and administrators ensure curriculum fidelity. Through regular coaching meetings, administrators can strengthen the implementation of high-quality teaching practices by examining current methods, receiving constructive feedback, and adjusting strategies as needed.

Building a trusting, collaborative relationship with an expert is key to the success of coaching in early childhood environments. These sessions offer administrators the opportunity to reflect on both successes and challenges, address specific questions, and receive guidance for improving outcomes for children. Coaching Connections serves as an ideal follow-up to training sessions like Train the Trainer and other professional development opportunities. Sharing insights and addressing challenges within coaching ensures that programs continuously evolve and improve.

This 1-hour Zoom session is available via flexible subscription bundles (5 or 10 sessions), which can be scheduled as needed throughout the year.

Objectives:

- Support administrators and program staff in guiding teachers with curriculum implementation
- Address challenges and identify areas for growth
- Review strategies for modifying and differentiating instructional practices
- Develop a data-driven Professional Development Plan



DETAILS

Audience:
Administrators

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

LEADERSHIP IN EARLY CHILDHOOD PROGRAMS

Description:

Early childhood directors manage and lead more effectively when they establish and maintain positive relationships with their staff and community. This training will guide administrators and center directors through the steps to build respectful, dynamic, and welcoming relationships with families and staff. We will cover all traditional early childhood administration topics, from financial management to marketing, while also recognizing and exploring the human side of management and the critical role of emotional intelligence in effective leadership.

Objectives:

- Learn essential leadership competencies.
- Identify, prevent, and address resistance to change.
- Establish management systems for staff development, financial management, health and safety, curriculum, and marketing.
- Implement principles for building family partnerships, quality, and professionalism.
- Renew and refresh leadership principles.

EMPOWERED COACHING: STRENGTHENING EDUCATOR PRACTICE THROUGH COLLABORATION AND FEEDBACK

Description:

Effective coaching is more than just observation—it's about building meaningful relationships, encouraging reflective practice, and fostering continuous professional growth. In this session, participants will explore the core principles of coaching and learn how to create strong, trust-based coaching relationships. Through a focus on collaboration, real-time feedback, and reflective dialogue, participants will gain practical strategies for incorporating various coaching practices, including side-by-side coaching, modeling, and hands-on support. This session will also cover how to implement effective coaching cycles and cultivate a reflective environment, while building a culture of ongoing learning that empowers educators and leads to positive outcomes for children.

Objectives:

By the end of this session, participants will be able to:

- Learn the essential elements of effective coaching and how they support reflection, collaboration, and real-time feedback.
- Explore strategies for creating a trusting, supportive coaching relationship that fosters open communication, collaboration, and mutual respect.
- Learn how to implement coaching cycles (e.g., goal-setting, observation, reflection, feedback) to support educators in making meaningful, sustained improvements in their practice.
- Understand how to create opportunities for reflective practice through guided discussions and reflective questioning, allowing educators to grow and self-assess.
- Learn techniques for fostering a culture where coaching is seen as a valuable tool for professional growth and improvement, benefiting both educators and children.

DETAILS

Audience:

Administrators, Coaches, Mentors and Master Teachers

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours



UNDERSTANDING LEADERSHIP: FINDING MY LEADERSHIP

STYLE

Description:

Description: Do you have your own definition for leadership? What does 'lead' mean anyway, and why does it matter? Have you reflected on your own leadership style? In this session we will define leadership and examine the differences between leadership qualities and leadership behaviors. Be prepared to dig down to the nitty gritty matter of leadership.

Objectives:

By the end of this session, participants will be able to:

- Define leadership and explain why effective leadership matters in early childhood programs.
- Differentiate between leadership qualities (who we are) and leadership behaviors (what we do).
- Identify their personal leadership style using a reflection or self-assessment tool.
- Analyze how their leadership style influences staff relationships, communication, and program culture.
- Commit to one intentional leadership behavior change that aligns with their values and supports effective leadership practice.



DETAILS

Audience:

Administrators

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

DETAILS

Audience:

Administrators

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

USING OUR BIFOCAL LENS: LEADING FOR QUALITY

Description:

Leading an early childhood program has many components to develop, manage and maintain, you as the leader sets the tone for everything that happens in your program. Fearless leaders look deeply into how their role affects their program. This session will focus on discovering how to develop, manage, and maintain effective organization by implementing program assessment tools for quality improvement.

Objectives:

By the end of this session, participants will be able to:

- Explain how leadership decisions and behaviors directly influence program quality, consistency, and outcomes.
- Differentiate between the day-to-day management lens and the long-term quality improvement lens required for effective early childhood leadership.
- Identify at least three program assessment tools or data sources used to evaluate and improve program quality.
- Analyze assessment results to determine strengths, needs, and priorities for program improvement.
- Develop one actionable quality improvement strategy that supports the development, management, and sustainability of effective program practices.

CONNECTING WITH STAFF: DEVELOPING ENERGIZED AND PREPARED STAFF

Description:

Positive culture is linked to job satisfaction and retention. Your role in transmitting the program's mission, vision, and values to your staff builds a positive organizational culture. Those elements are critical for maintaining staff consistency. Leading disengaged staff can affect your program and ultimately, you. Your inner go-getter thinks everyone should be motivated on their own and that it's not your responsibility to spoon-feed them inspiration, newsflash it is! It is your business to create a workplace where people are excited about their jobs. Set the tone; start building strong staff relationships! In this session you will explore communication strategies to boost staff engagement, keep them motivated and energized.

DETAILS

Audience:
Administrators

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

Objectives:

By the end of this session, participants will be able to:

- Explain how leadership communication directly impacts staff engagement, job satisfaction, and retention within early childhood programs.
- Identify at least three leadership behaviors that either energize staff or contribute to disengagement and low morale.
- Apply at least three communication strategies that intentionally reinforce the program's mission, vision, and values with staff.
- Demonstrate techniques for building strong, trust-based relationships that increase staff motivation, preparedness, and accountability.
- Develop one actionable plan to increase staff engagement and energy, including a strategy for setting a positive tone and maintaining consistent communication.



DYNAMIC DUOS

DETAILS

Audience:
Administrators

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

Description:

Explore effective co-teaching strategies. This session highlights role clarity, purposeful planning, and strong communication between lead teachers, co-teachers, and TA's. Learn to align objectives, manage classroom dynamics, and support diverse learners using inclusive practices, co-teaching models, and reflection tools to build trust and enhance team collaboration.

Objectives:

By the end of this session, participants will be able to:

- Identify and describe key co-teaching models and inclusive practices that support effective team teaching.
- Clarify and differentiate roles and responsibilities among lead teachers, co-teachers, and teaching assistants to improve instructional flow and accountability.
- Apply purposeful co-planning strategies to align lesson objectives, instructional delivery, and learner supports.
- Analyze classroom dynamics to determine appropriate co-teaching approaches that meet the needs of diverse learners.
- Demonstrate effective communication strategies that strengthen trust, collaboration, and problem-solving within teaching teams.
- Utilize reflection and feedback tools to assess co-teaching effectiveness and identify areas for continuous improvement.

CULTURE BY DESIGN: BUILDING EARLY CHILDHOOD WORKPLACES WHERE PEOPLE WANT TO STAY

Description:

Strong workplace culture doesn't happen by accident, it's built intentionally. In early childhood programs, where staff often face high stress and turnover, creating a positive and supportive culture is key to retention. This interactive session equips administrators with strategies to design a workplace that fosters staff well-being, professional growth, and collaboration. Participants will leave with practical tools and an action plan to strengthen culture and inspire long-term commitment from their teams.

DETAILS

Audience:

Administrators

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

Objectives:

By the end of this session, participants will be able to:

- Identify at least three key elements of intentional workplace culture and explain how each impacts staff morale, well-being, and retention in early childhood programs.
- Analyze current program practices to determine strengths and gaps in workplace culture, using a reflective or self-assessment tool introduced during the session.
- Apply at least three practical leadership strategies that promote staff well-being, professional growth, and collaborative team relationships.
- Develop a personalized culture action plan that includes one short-term and one long-term strategy to intentionally strengthen workplace culture and support staff commitment.
- Commit to one leadership behavior change that models intentional culture-building and supports a positive, supportive work environment.



DETAILS

Audience:

Administrators

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

CREATING A COMMUNITY OF WINNERS

Description:

Are you creating a team of winners or whiners? As leaders, we want everyone to get along and be happy, but reality hits differently when we discover this is not the case. In this session, we will discover ways to create a welcoming community with open communication, address gossip, and eliminate whining to develop problem solvers, who address conflict, and are winners.

Objectives:

By the end of this session, participants will be able to:

- Differentiate between behaviors that contribute to a winning team culture and those that reinforce whining, gossip, and disengagement within early childhood settings.
- Identify at least three root causes of gossip and chronic complaining and explain how leadership responses can either sustain or shift these patterns.
- Apply at least three communication strategies that promote openness, accountability, and solution-focused dialogue among staff.
- Demonstrate techniques for redirecting whining into problem-solving conversations while maintaining respect and psychological safety.
- Develop one actionable strategy to strengthen community, address conflict constructively, and reinforce "winner" behaviors within their team.

frog street

SKILL DEVELOPMENT TRAININGS



DETAILS

Audience:
Birth to Five

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

ABCs OF EARLY CHILDHOOD ASSESSMENT

Description:

Frog Street's Birth to Five Continuum of Curriculum Offerings utilizes a variety of assessment methodologies and tools to help early childhood teachers, caregivers, and administrators successfully monitor young children's progress in the domains of social-emotional, language and literacy, cognition, and physical development. This training orients users to various formative assessment strategies, such as work sampling and anecdotal records, as well as summative measures, including screeners, direct assessment, rubrics, and standardized criterion-referenced tests, all of which can be used in tandem with the Frog Street Birth to Five Curriculum Offerings. The content of this training can be adapted to meet the customer's individual assessment needs and state, federal, or program accountability requirements.

Objectives:

- Identify and successfully utilize formative and summative assessment strategies that help document and outline the individual, social-cultural variation characteristic of young children's developmental progress in different learning domains.
- Learn how to differentiate instruction through the data collection process and intentional formative and summative progress monitoring.
- Understand how to use and integrate Frog Street curriculum resources with its embedded formative checklists and progressions as well as outside summative assessment tools mandated or recommended by state, federal, or individual program initiatives.



BOOST CLASS SCORES THROUGH INTENTIONAL INSTRUCTIONAL STRATEGIES AND MATERIALS

Description:

Curriculum, lesson plans, classroom materials, engaging interactions and assessment (CLASS) are all essential, but they may have teachers feeling a little frazzled.

Educators can sometimes struggle to find the common thread between each of these essential components and executing them with high quality in the classroom. We will highlight that common thread and support educators in exploring how to effectively apply our coaching tips and instructional strategies that could help increase CLASS scores all while being mindful of instruction and materials available. We will highlight components from Frog Street Curriculums as examples throughout our time together.

Objectives:

- Explore the correlation between behavior markers in the domains of the CLASS observation and the Frog Street curriculum.
- Identify components and materials from the Frog Street curriculum and see how implementing the curriculum with fidelity creates a natural setting for meaningful interactions.
- Analyze current classroom structure through the CLASS lens.
- Practice activities and have opportunities to enhance CLASS behaviors.
- Develop a plan to increase the use of CLASS behaviors throughout the day.

DETAILS

Audience:
Birth to Five

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours



IMPLEMENTING OBSERVATIONAL FEEDBACK INTO YOUR DAILY PRACTICE

Description:

This professional development session will focus on enhancing teaching practices through the power of observational feedback. Participants will learn how to effectively use observations such as CLASS®, to set meaningful goals for growth, fostering continuous improvement in their classroom practice.

Throughout the training, we will explore practical tips and techniques for creating a nurturing, supportive environment that promotes children's social, emotional, and cognitive development. Emphasis will be placed on organizing and managing classrooms to create an atmosphere where children feel safe, valued, and engaged.

Participants will also engage in an interactive activity where they will go through the process of setting SMART (Specific, Measurable, Achievable, Relevant, and Time-bound) goals. Using observational tools, they will identify areas for growth and develop personalized goals for their professional development. This hands-on activity will provide a structured framework for creating actionable goals and reflecting on their progress, helping educators to continue fostering growth in their classrooms. By the end of the session, educators will be equipped with new strategies, insights, and a clear plan for goal setting to enhance their teaching practices and support children's learning and development.

Objectives:

- By the end of the training session, participants will be able to identify at least two ways to use observational feedback to set goals for growth, demonstrating the ability to develop a specific action plan for one area of improvement based on feedback from their observations.
- By the end of the training, participants will create a poster showcasing at least three new strategies for fostering a nurturing and well-managed classroom environment. They will then analyze these strategies in their small group and submit a brief report reflecting on their effectiveness, which will be shared with the group during a collaborative discussion.
- By the end of the training, participants will analyze a scenario of a child and develop a goal-oriented plan using at least two observational tools to track the child's progress. They will select and outline specific activities from the curriculum that align with the child's developmental needs, ensuring these activities are designed to support the achievement of the planned outcomes.

DETAILS

Audience:

Birth to Five
Administrators

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

DETAILS

Audience:

Birth to Five
Administrators

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

BUILDING BRAIN POWER IN THE EARLY YEARS

Description:

During the first three years of life, the brain is most malleable and fertile for neurological growth and connectivity to foster rapid development and wiring for foundational skills that determine children's capacity and aptitude for future learning. The experiences children have during this time can shape the structure of the brain and alter its functions. This training will review numerous factors that affect brain development, with a focus on the key findings of early brain research, including the Windows of Opportunity during the formative early years.

Objectives:

- Identify factors that affect brain growth and development.
- Understand the effect of stress on brain development.
- Learn about the five R's for supporting healthy brain development.

DETAILS

Audience:

Birth to Five
Administrators

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

Objectives:

- Understand and implement primary and secondary classroom management strategies.
- Establish rules, routines, and transitions to help guide students.
- Recognize various sources of stress and develop strategies to self-regulate.
- Explore ways to reinforce positive behavior and implement effective strategies to handle challenging behavior by practicing positive guidance techniques.
- Explore strategies to manage the physical environment.
- Understand the benefits of parent communication and involvement.

DEVELOPMENTALLY APPROPRIATE PRACTICES

Description:

Developmentally appropriate practices require that teachers make daily, intentional decisions based on their knowledge of each child's level of development, taking into consideration the child's learning style as well as cultural and social differences. This training will help teachers learn how to maintain a classroom environment that helps to promote the cognitive, physical, emotional, and social needs of children.

Objectives:

- Identify intentional teaching techniques that can be used to meet each child at his or her level of development.
- Learn developmentally appropriate techniques that will immediately impact instruction through hands-on exploration.
- Provide applicable information and research that can be used to create developmentally appropriate environments that are engaging and active.

***Scheduling Note:** Birth to three and three to five should be considered as separate training audiences. Combining this training into all age ranges would not be developmentally appropriate.

DETAILS

Audience:

Birth to Three
Three to Five

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours



DIFFERENTIATED INSTRUCTION: SPECIAL NEEDS ADAPTATIONS

DETAILS

Description: It is important to differentiate instruction to meet the diverse needs of all children. Just like typically developing peers, children with special needs have strengths and areas for growth. Other children may exhibit challenges in learning and/or behavior; however, they may have not been identified as having special needs. Regardless of the circumstances that children may face, all children can learn and be invited to participate in everyday routines and activities. Frog Street curriculum includes Special Needs adaptations within lessons at point of use. Research confirms that children with special needs learn best in natural environments with typically developing peers, especially in the area of social development. Participants will be guided in lesson adaptations for children with special needs, dual language, or younger children. Classroom strategies will be modeled and applied to help teachers meet children's individual needs. Participants will explore program components and resources for suggested use in the classroom.

Objectives:

- Promote and encourage acceptance of all children by their peers.
- Understand how to differentiate instruction and meet children's individual needs.
- Investigate components and resources that aid in adapting and differentiating instruction.
- Review strategies to modify and differentiate instruction and accommodate children with special needs.
- Identify specific teaching strategies for various special needs.



DETAILS

Audience:
Three to Five

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

SOCIAL-EMOTIONAL DEVELOPMENT

Description:

This training shows educators how to create a warm, loving environment where children feel safe. Participants will explore strategies to create meaningful attachments with adults, develop healthy relationships with peers, and regulate one's emotions and behaviors. This training focuses on intentional activities and responses to help children develop a sense of self and understanding and how they fit into their world.

Objectives:

- Acquire a deeper knowledge of social-emotional development based on brain development research.
- Actively participate in strategies to promote self-regulation, attachment, cooperation, and trust.
- Learn best practices, techniques, and strategies to foster positive social-emotional development in the classroom and for families.

YogaPaloozaSM

YOGAPALOOZA: YOUR MAGIC WAND FOR CALM

Created by Bari Koral, founder of Yogapalooza and the Mindful Movement program for Frog Street

Description:

Ever wish you could wave a magic wand and create instant calm in your classroom? Welcome to Yogapalooza! Even if you can't touch your toes or don't have a yoga mat, everyone can relax with a gingerbread man, go from Silly to Calm, learn dinosaur yoga and more. You'll explore joyful activities that help children (and adults!) self-regulate, focus, and shine. In this inspiring, beginner-friendly training, educators will:



- Use music and mindful movement to create fun, peaceful transitions and add many more moments of calm throughout the school day
- Discover self-regulation strategies that give children the power to calm themselves—Independently
- Experience built-in self-care techniques for educators—because educators need peace too! Plus calm teachers create calm classrooms!
- Learn beloved, simple songs that boost physical development and support emotional regulation.

DETAILS

Audience:
Three to Five

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

Backed by science and beloved by teachers, Yogapalooza is your go-to toolkit for helping children and educators feel calm, connected, and happy.



About Yogapalooza

Yogapalooza was founded by Bari Koral, a popular children's artist and kids' yoga educator. With a large YouTube channel and hits like Going on a Dragon Hunt, Fly Like a Butterfly, Silly to Calm and more, tens of thousands of kids and teachers use Yogapalooza's music and activities every day.



"I honestly believe that this training should be mandated for every provider."

Amanda Peterson
Iowa Child Care Resource Referral

"My teachers told me that the Yogapalooza presentation was riveting. They said it was amazing and they walked away with so much learning."

James Hall
Lassen County Office of Education

"I have seen many trainings and ran many training sessions and I can honestly say that this is one of the best."

Christy Brown
Early Childhood Educator Trainer
Dothan, Alabama

Scan the QR Code
to check out our
supplemental materials!



YogaPalooza

DETAILS

Audience:
Birth to Three

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

DEVELOPING LANGUAGE AND COMMUNICATION SKILLS FOR INFANTS AND TODDLERS

Description:

There is no more fertile time in life for developing language than between birth and age three. Children need a language-rich environment filled with sounds and people who talk to them, read to them, and sing with them. This session gives educators practical ideas to develop language and communication skills for infants and toddlers.

Objectives:

- Collaborate to gain a better understanding of how to build awareness of sounds and develop vocabulary for children.
- Review developmental milestones for language in children ages birth to three years.
- Model effective read-aloud strategies for young children.
- Recognize various classroom materials that can be used to promote a language-rich environment throughout the day.



BUILDING EARLY LITERACY SKILLS

Description:

Participants are guided along a developmental sequence of emergent literacy based on the research documented in the article "Developing Early Literacy: Report of the National Early Literacy Panel" (2008) and supported by the book Early Childhood Literacy: The National Early Literacy Panel and Beyond (Shanahan & Lonigan, 2012). Participants will review literacy instruction models that include strategies to build oral language skills focused on vocabulary and comprehension, phonological awareness, concepts of print, expressive writing, and alphabet knowledge.

Objectives:

- Understand the developmental milestones of language and literacy.
- Analyze classroom environments and develop a plan to enhance a child's language and literacy skills through meaningful and intentional experiences.

DETAILS

Audience:
Three to Five

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours



WORDS, WORDS, WORDS: STRATEGIES TO INCREASE VOCABULARY IN YOUNG CHILDREN

Description:

This training will identify the most effective strategies for teaching vocabulary based on the research documented in the article "Developing Early Literacy: Report of the National Early Literacy Panel" (2008) and supported by the book Early Childhood Literacy: The National Early Literacy Panel and Beyond (Shanahan & Lonigan, 2012). Participants will review myths of vocabulary instruction and expand knowledge of research-based practices, including tiered vocabulary instruction.

Objectives:

- Understand the importance and implications of vocabulary development.
- Identify and practice effective methodologies of vocabulary development.
- Apply Tiered Vocabulary Instruction in a model lesson.

DETAILS

Audience:

Three to Five

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

STRATEGIES FOR ENGAGING READ-ALOUDS WITH INFANTS AND TODDLERS

DETAILS

Audience:

Birth to Five

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

Description:

Looking to bring stories to life for our youngest learners? This interactive training explores key strategies for making read-alouds more engaging, intentional, and developmentally appropriate for infants and toddlers. Participants will learn how to choose and use props and materials that extend the story experience into play and learning and explore practical ways to involve families in supporting early literacy at home. Perfect for educators and caregivers looking to enhance storytime and strengthen home-school connections.

Objectives:

- Participants will be able to demonstrate 3 strategies for effective read-alouds.
- Participants will recognize 3 ways to select, prepare, and incorporate developmentally appropriate props and materials to extend the story into other activities.
- Participants will discuss ways they can foster home-school connections for supporting reading to children.

EFFECTIVE STRATEGIES FOR READ-ALOUDS

Description:

This training gives early childhood professionals an opportunity to explore research-based strategies to effectively implement reading aloud and embrace the joy of literacy among children. Reading literature aloud is a shared experience that builds listening, vocabulary, and key comprehension skills before, during, and after reading.

Objectives:

- Identify components of an effective read-aloud.
- Understand how to prepare and select developmentally appropriate strategies for reading aloud to children.
- Collaborate on how to engage children in learning and participation during a read-aloud.
- Learn strategies for vocabulary exposure through literature.
- Discover how to extend the stories and vocabulary into learning centers.

DETAILS

Audience:

Three to Five

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

DETAILS

Audience:

Three to Five

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

ESSENTIALS OF WRITING

Description:

This training stresses the importance of recognizing and adapting to the individual developmental readiness for writing in young children. The training will feature age-appropriate modeled, shared, and independent writing strategies focused on functional and compositional writing. Participants will engage in activities and strategies to nurture children's writing and expand their skills.

Objectives:

- Engage in meaningful discussions and stimulating activities to strengthen understanding of the importance of modeled functional writing, as well as compositional writing experiences.
- Enhance knowledge of appropriate strategies and materials that support children in seeing themselves as writers.
- Identify the early stages of writing and developmentally appropriate differentiated strategies for nurturing writing.
- Explore journal writing and strategies.

LITERACY/NUMERACY CONNECTION

Description:

This training will focus on the connection between early literacy and numeracy skills and review strategies to help teachers fully integrate both domains during whole-group, small-group, and center time instruction where appropriate. When teachers see where numeracy and literacy naturally intersect strengthens intentionality, maximizes instructional time, and prepares children for foundational skills that are essential for school readiness.

Objectives:

- Identify critical dimensions of early literacy and components of numeracy for young learners.
- Select developmentally appropriate strategies for connecting literacy and numeracy in the classroom.
- Enhance learning through practical, engaging, hands-on activities that can be implemented in the classroom.

DETAILS

Audience:

Three to Five

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

MATH FOR THE YOUNG CHILD

Description:

This training focuses on research-based best practices that should underscore early math instruction in preschool. Specifically, participants will examine five content areas—Number and Operations, Geometry, Measurement, Algebra (Patterns), and Data Analysis (Graphing and Classification)—identified by the National Council of Teachers of Mathematics (NCTM) as focal points for preschool mathematics. Participants will engage with this material and content in a way that closely mirrors the dialogic, hands-on learning through which young children should experience mathematics. A variety of teacher-directed and child-initiated contexts, including whole-group, small-group, and play-based practice center activities, are presented.

Objectives:

- Identify research-based developmental progressions to better understand how young children learn number, geometry, and measurement concepts.
- Use progress monitoring to differentiate instruction for children operating at each developmental level identified in the first objective.
- Understand how to integrate mathematics in other content areas and meaningful learning contexts that connect to children's everyday lives.

DETAILS

Audience:
Three to Five

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

DETAILS

MAKING CENTER TIME INTENTIONAL

Description:

Center time is a significant part of an early education day. However, many educators are uncertain about how to make this an effective, and purposeful practice time. This session will give educators the tools, strategies, and examples to make the most of center time. Participants will learn about the best methods of designing centers for optimal impact. This training features activities that help children solidify previously taught concepts by providing intentional practice.

Objectives:

- Identify effective center time strategies that impact classroom practices, foster sharing, and support intentionality.
- Explore examples of center time rotation and transition activities that are purposeful.
- Identify strategies for modifying lesson plans to support intentional center time.

CODING WITH FROG-E

DETAILS

Audience:
Three-Five

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

Description:

Beginning experiences with coding (or computer programming) provide children with an intellectual structure and problem-solving mindset that is valuable for their lifelong learning and development. This training reviews the processes, knowledge, and skills that young children need to successfully engage with and learn the foundations of coding in a preschool classroom. This hands-on training is designed to help teachers, coaches, administrators, and caregivers understand the scope and sequence of skills and activities introduced in Frog Street's Coding with Frog-E curriculum. Coding with Frog-E is embedded in the new edition PreK four-year-old program and it can also be offered as an enrichment or supplemental program.

Objectives:

- Learn how to program the Frog-E robot and use and introduce its accompanying components (the grid, activity cards, etc.) in the preschool classroom.
- Develop expertise to successfully introduce basic programming skills to young children in a developmentally appropriate and hands-on sequence of steps and activities.
- Identify problem-solving and critical-thinking processes and knowledge and skills young children acquire as they engage in coding, including sequencing, spatial reasoning, counting, design, planning, and symbolic thinking.

Solutions Package Note:

Participants who do not currently have access to Frog-E can purchase a solutions package directly from Frog Street or through their Frog Street Account Executive. This solution package contains materials for each participant, including the Frog-E robot, the grid mat, and various activity cards that accompany the coding program.



EVERY WHICH WAY WE MOVE: ESSENTIALS OF PHYSICAL DEVELOPMENT

DETAILS

Audience:
Three to Five

Onsite Hours: Up to 3 hours
Virtual Hours: Up to 3 hours

Description:

This training reviews the developmental milestones that characterize young children's progression and acquisition of fine and gross motor skills. Fine motor skills concentrate on the development of eye-hand coordination and manipulation of small muscles involved in basic skills, such as cutting, gripping, and squeezing. Gross motor skills are more complex, incorporating a full range of movement and coordination within larger muscles involved in balancing, moving in place, taking aim, throwing, or executing a series of movements to get from one place to another. Participants will learn strategies for incorporating and integrating physical development activities throughout the school day, such as through writing, drawing, outdoor learning experiences, and music and movement. Participants will engage in hands-on activities and lessons from the Frog Street continuum of curriculum offerings.

Objectives:

- Differentiate between gross and fine motor skills and their vital functions.
- Gain a deeper understanding of the benefits of incorporating music and movement throughout the day.
- Recognize how physical development impacts the brain's ability to function at an optimal level.
- Explore resources that are designed to develop fine and gross motor skills.

KEYS TO BUILDING AN EFFECTIVE DUAL LANGUAGE PROGRAM

DETAILS

Description:

We know that children learn best in environments where they feel comfortable, accepted, and safe. This training will focus on the Dual Language Learner: A child who is acquiring two or more languages at the same time, or a child who is learning a second language while continuing to develop their first language. We will cover effective teaching strategies and the environments needed to support children who are learning two or more languages. You will learn about activities that support the child's cognitive, social-emotional, language/literacy, and physical development, as well as strategies that promote a learning environment that is safe, nurturing, responsive, and rich in language and communication.

Audience:

Birth to Five

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

Objectives:

- Recognize responsive teaching and learning environments for Dual Language Learners.
- Identify effective teaching strategies and responsive language practices for Dual Language Learners.
- Discover strategies to embrace Dual Language Learners' families as partners in education.



DETAILS

Audience:

Birth to Five

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours

SIX BUILDING BLOCKS OF FAMILY ENGAGEMENT



Description:

Building partnerships with parents and families within the school community is an essential key to children's academic success. This training focuses on six principles for establishing these positive relationships and inclusive practices with families. The six building blocks of family engagement covered in the training include establishing trust, treating parents as equals, honoring their strengths and funds of knowledge, incorporating the whole family unit, linking parents to educational resources, and expanding their network of support.

Objectives:

- Understand the impact of family engagement.
- Discover the Six Building Blocks of Engagement.
- Explore using Partners in Education: Dual Capacity Framework Version 2.
- Discuss the impact of collaborative communication.
- Engage in social and emotional support for families.

EMPOWERING FAMILIES FOR SUCCESS: FIVE STRATEGIES TO STRENGTHEN HOME-SCHOOL PARTNERSHIPS

Description:

Building strong, trusting relationships with families is essential to supporting young children's school readiness and long-term success. In this session, participants will explore how to create a relationship-based culture that honors and reflects the diverse backgrounds of the families they serve. Through five evidence-based strategies, we'll examine ways to empower families as active partners in their child's education. Participants will also brainstorm meaningful activities and events that encourage family participation and strengthen home-school connections.

Objectives:

By the end of this session, participants will be able to:

- Describe the key components of a relationship-based culture that supports meaningful family partnerships.
- Identify five evidence-based strategies to promote and facilitate active family engagement in support of school readiness.
- Develop ideas for culturally responsive activities and events that encourage family participation in their child's education.

DETAILS

Audience:

Birth to Five

Onsite Hours: Up to 3 hours

Virtual Hours: Up to 3 hours



POWER HOUR TRAINING: QUICK, FOCUSED SESSIONS FOR EARLY CHILDHOOD EDUCATORS

Looking to boost your classroom practices in just one hour? Our Power Hour Training sessions are designed for educators who want to dive into bite-sized topics that make a big impact. These dynamic, 1-hour sessions offer flexibility and focus, covering a wide range of essential areas in early childhood education. Whether you're looking to sharpen your skills, discover new strategies, or refresh your knowledge, these sessions provide practical, actionable insights to enhance your teaching.

With the option to choose from 5 or 10-session subscription bundles, you can customize your professional development journey to fit your schedule and needs. Each session is tailored to address specific topics in early childhood education, including but not limited to:

Literacy Topics:

- Rhyming
- Alliteration
- OnSet - Rime
- Blend Phonemes
- Syllables
- Sentence Segmentation
- Compound Words

Math Topics:

- Numeracy Skills
- Counting
- Number Sense
- Subitizing
- Number Operations
- Patterns
- Measurement
- Geometry (Shapes)
- Math Process Skills like problem-solving, connecting math to real-world contexts, and fostering exploration through questioning and dialogue.

Other Topics Can Include:

- Creating Calm: Designing a Safe Well-Managed ECE Environment
- Components of the Brain Smart Start
- Implementing Meaningful Transitions
- Coding with Frog-E

Objectives:

- Provide educators with practical strategies and techniques that can be immediately applied to improve classroom management, teaching effectiveness and enhance classroom practices.
- Explore a variety of essential early childhood education topics in quick, bite-sized sessions that offer deep insights and actionable takeaways.
- Equip educators with tools and knowledge that support continuous improvement, enabling them to stay current with best practices and emerging trends in early childhood education and foster their professional growth.
- Empower educators to integrate newly learned strategies and techniques directly into their classroom environments for immediate impact on student learning and development to promote practical application.

DETAILS

Audience:

Birth to Five

Virtual Hours: Up to 1 hour per session.

Subscription sold in bundles of 5 or 10



POWER HOUR TRAINING: QUICK, FOCUSED SESSIONS FOR FAMILIES

Looking to strengthen your family engagement initiatives in just one hour? Our Power Hour Parent Sessions are designed for busy families who want quick, practical strategies that make a big impact at home. These engaging, 1-hour sessions cover a variety of essential topics to support the early growth and development of children.

Whether you're hoping to empower families to gain new insights, discover helpful routines, or refresh their parenting approach, these sessions offer simple, effective tips they can start using right away.

With the option to choose from 5 or 10-session subscription bundles, you can customize your professional development journey to fit your schedule and needs. Each session is tailored to address specific topics in early childhood education, including but not limited to:

Social Emotional Development

- Five Key Findings of Early Brain Development
- Being an Emotional Coach
- Creating Calm
- Building Commitments with Connections at Home

Literacy & Math Topics:

- Making Time for Storytime
- ABC Find Letters with Me
- Finding Math at Home
- 123 Find Numbers with Me
- Playing with Patterns
- Measuring in the Kitchen
- Searching for Shapes

Other Topics Can Include:

- Mindful Movement
- Meaningful Conversations
- Implementing Meaningful Transitions

Objectives:

- Equip parents with simple, actionable techniques they can immediately use to support their child's learning, routines, and development.
- Offer short, focused sessions that deliver meaningful insights and hands-on tips for nurturing children's growth across social-emotional, literacy, math, and daily life skills.
- Give parents tools, knowledge, and resources to feel confident in their parenting choices and stay informed on best practices in early childhood development.
- Empower parents to apply what they learn directly at home, creating routines, activities, and connections that positively impact their child's development.



FROG STREET ON DEMAND (FSOD) PROFESSIONAL DEVELOPMENT

Description:

Frog Street on Demand (FSOD) is a flexible, self-paced professional development platform designed to meet the needs of busy educators. With 24/7 access to a wide range of courses, FSOD supports continuous growth through expert-led training on both foundational and advanced topics in early childhood education. The platform includes initial implementation training for the Frog Street Curriculum and follow-up modules to ensure successful, ongoing curriculum implementation. FSOD features over 20 Frog Street Skill Development courses, 150+ CCEI courses, and annual content updates to keep educators current with the latest research and best practices.

DETAILS

Audience:
Birth to Five

Objectives:

- Gain foundational and advanced knowledge to implement the Frog Street Curriculum effectively.
- Access a variety of professional development courses to enhance teaching practices and student outcomes.
- Track progress and completion for individual or team-wide professional development throughout the year.



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WORKSHOP OFFERINGS



CURRICULUM ENGAGE & CREATE

KICKSTART YOUR SUCCESS WITH THE FROG STREET CURRICULUM WORKSHOP: INITIAL OR FOLLOW-UP TRAINING

Description:

Ready to launch the Frog Street Curriculum with confidence or refine your approach for the upcoming theme? This comprehensive, hands-on workshop is designed for both new users and those looking for follow-up training. Whether you're implementing the curriculum for the first time or focusing on a specific theme, this workshop ensures you're fully prepared. The first part of the training explores the core components of the Frog Street Curriculum, helping you integrate them into your daily lessons with ease. Expert presenters will guide you through intentional lesson sequences, emphasizing social-emotional development and incorporating Conscious Discipline® strategies. You'll learn how to seamlessly integrate Social-Emotional, Cognitive, Language/Literacy, and Physical skills into your classroom practices.

The second part of the workshop is an interactive Make & Take session, where you'll create engaging materials tailored to the upcoming theme. This hands-on session allows you to immediately apply what you've learned and prepare valuable resources for your classroom.

Objectives:

- Understand how to integrate Frog Street Curriculum components into daily lessons for initial or follow-up implementation.
- Learn strategies to promote social-emotional, cognitive, language, and physical development.
- Design and create materials in the Make & Take session that can be used immediately in your classroom.

Join us for this transformative experience and set your students up for success from day one!

DETAILS

Audience:

Birth to Five
Based on the Curriculum
Selected

Onsite Hours: Up to 6 hours



LEAPING INTO LITERATURE: EMBRACING THE JOY OF LITERACY IN THE CLASSROOM ENVIRONMENT

Description:

This workshop reviews early literacy instruction strategies aligned to Science of Reading skills. Research-based strategies for young children will include Vocabulary and Oral Language, Alphabet Knowledge, Phonological Awareness, Comprehension and Written Expression.

Participants will engage in activities and opportunities to nurture children's emergent literacy skills.

Objectives:

- Identify early literacy research-based strategies.
- Gain knowledge and best practices for early literacy instruction.
- Provide opportunities to apply strategies in small group activities.

DETAILS

Audience:

Three to Five

Onsite Hours: Up to 6 hours



DETAILS

Audience:

Three to Five

Onsite Hours: Up to 6 hours

FULL STEAM AHEAD! INTEGRATING STEAM INTO THE CLASSROOM ENVIRONMENT

Description:

This workshop helps teachers understand STEAM as an intuitive part of children's sense-making activity rather than just an additional set of curriculum objectives that must be taught and integrated within the school day. Participants will explore hands-on how children engage in engineering practices, which they use to explore their interests, act on their inquiries, and incorporate into all forms of play (construction, exploratory, pretend, etc.) in

a meaningful context that matches their social cultural realities. Learn strategies and effective practices (e.g., experiments, connections to literature, games, and outdoor experiences) as well as the big ideas that underscore STEAM learning objectives in the curriculum to help scaffold children's ongoing engineering activity as it occurs informally and formally in the classroom environment.

Objectives:

- Identify the big ideas that underscore STEAM learning outcomes in many state and national early childhood standards, including problem-solving, systems thinking, collaboration, communication, creativity, and attention to ethical considerations.
- Recognize common misconceptions of math and science constructs (e.g., gravity, force and motion, geometry, algebra) that can impede teachers' confidence in asking challenging, yet developmentally appropriate guiding questions and their ability to plan meaningful, conceptually accurate experiences that foster children's understanding of technology and engineering.
- Learn strategies for planning and setting up meaningful classroom environments for STEAM that incorporate hands-on materials, learning outcomes and objectives, culturally responsive artifacts and experiences, and a developmentally appropriate sequence of instructional activities (e.g., routines, guided play, observation, and experimentation).

HELPING FAMILIES IMPLEMENT AT-HOME KITS

Description:

We know that what happens in the first three years of life is crucial for a child's brain development. Intentional experiences are important. This workshop provides families with background information to help them understand how the brain is wired. In this session, participants explore specific activities for home to support the development of the four learning domains: language, cognitive, social-emotional, and physical. We will thoroughly explore the components, review the family digital portal, and model activities included in the kits.

Objectives:

- Gain an understanding of brain development in the first three years of life.
- Review multiple opportunities for intentionality in each learning domain.
- Explore at-home kit instructional activities and materials for hands-on, practical use.

Please note: 40 Infant/Toddler At-Home Kits are included in this training.



DETAILS

HELPING FAMILIES IMPLEMENT PRE-K BACKBACKS

Description:

The first five years of life are crucial for children's successful school experiences. This workshop offers teachers and families the tools for children's school readiness. Teachers and families will discover the importance of family engagement in helping set a strong foundation for children's readiness for life-long learning. The program components will be explored, and participants will learn how to use the books, activity cards, and manipulatives provided in the backpack. Additionally, we will review the family digital portal, and model activities included in the program.

Objectives:

- Gain understanding of early brain development.
- Explore the components of the program for hands-on, practical use.
- Identify the benefits of reading aloud to children.
- Discover how to access and navigate the Frog Street Portal.

Please note: 40 Pre-K Backpacks are included in this training.

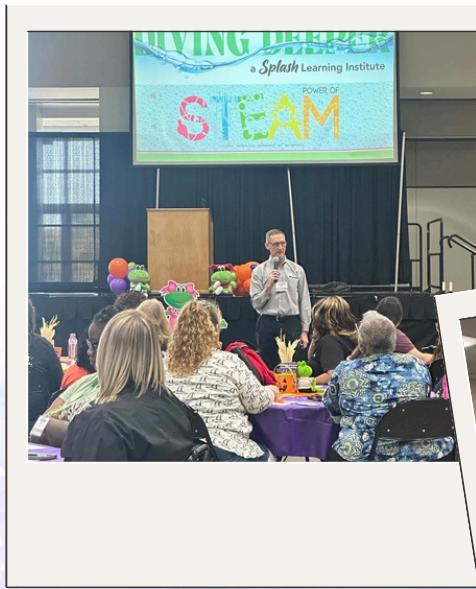
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KEYNOTE SPEAKERS



KEYNOTES BY FROG STREET

Frog Street Professional Development offers dynamic keynote presentations in a variety of engaging topics, including Music and Movement, Social-Emotional Learning (SEL), Literacy, Math, and STEAM. These high-energy sessions are designed to inspire and inform, and can be tailored to fit within 60 to 90 minutes—making them a perfect fit for your Implementation Jubilee or any special event you may be planning. For more information or to schedule a keynote, please contact your account executive. The following pages showcase examples of available keynotes, but additional topics can be customized to meet your needs.





KEYNOTE: YOUR MAGIC WAND FOR CALM

Description:

Ever wish you could wave a magic wand and create instant calm in the classroom? Welcome to Yogapalooza! Even if you can't touch your toes or don't have a yoga mat, everyone can relax with a gingerbread man, go from Silly to Calm, Stomp and Relax with the Dinosaurs and more.

Our keynotes are a staff favorite because they're more than a presentation—they're a full-body reset. Perfect for kicking off your day with positive energy or recovering after hours of sitting and information overload.

You'll leave refreshed, inspired, and equipped with simple, science-backed tools to bring calm into your classroom—and into your life.

About Yogapalooza

Yogapalooza helps children (and adults) ease anxiety, build self-regulation skills, and find calm through music, mindfulness and movement. With a popular YouTube channel and songs like Going on a Dragon Hunt and Silly to Calm, Yogapalooza is used by tens of thousands of teachers and children every day. Trusted by partners like Sesame Street and Frog Street, Yogapalooza brings joy and emotional well-being to classrooms everywhere.

Move and Relax with Yogapalooza!

This is amazing professional development that feels like self-care.

"The session was AMAZING!! WOW. Yogapalooza created such a meaningful space for connection, movement, and well-being. So many participants shared how much they appreciated the opportunity to pause, breathe, and have fun—and that was all because of you! Your session was a true highlight of the day and a beautiful reminder of how essential it is to care for ourselves while caring for others."

With deep appreciation,
Angela Lewis
Early Care and Education Manager, Smart Start

Scan the QR Code to
check out our
supplemental materials!



INSPIRING MATHEMATICAL CURIOUSITY AND DISPOSITION: HOW TO BRIDGE YOUNG CHILDREN'S INFORMAL MATH KNOWLEDGE AND EXPLORATION TO FORMAL MATH CONCEPTS

Speaker: Brian Mowry, Ph.D.

Description:

Young children enter preschool with a surprisingly robust intuition about informal mathematical ideas, including an understanding of small numbers, how counting works, and perceptual attributes related to shape, space and measurement. The keynote speaker aims to help early childhood practitioners identify and nurture this informal knowledge and link it to essential understandings that undergird formal mathematics through intentional assessment, guidance and scaffolding of children's thinking and mathematical activity as it occurs during play and more structured investigations. Participants will view video and anecdotal vignettes showcasing how children demonstrate their informal knowledge during play and exploration. The presenter will share how to develop instructional strategies to deepen children's informal knowledge through meaningful and culturally relevant learning experiences anchored by children's literature, STEM investigations and questioning focusing on helping children reflect on their thinking.



THE WONDER OF CHILDHOOD: UNVEILING HOW YOUNG MINDS THINK DIFFERENTLY FROM ADULTS

Speaker: Esmeralda Aguirre

Description:

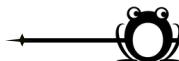
In this engaging keynote, we'll explore the fascinating ways young children perceive the world and how their thinking process differs significantly from that of adults. From their boundless imagination and unique problem-solving approaches to the fluidity of their cognitive development, children possess a distinct way of engaging with their surroundings. Discover how their brains are wired for curiosity, creativity, and exploration and how these early cognitive patterns shape the way they learn, play, and interact with others. This talk will provide valuable insights into how understanding these differences can help adults nurture and guide the next generation more effectively, whether in the classroom, at home, or in the world at large.

CODING FOR THE FUTURE: HOW EARLY CODING SKILLS SET THE FOUNDATION FOR LIFELONG LEARNING

Speaker: Esmeralda Aguirre

Description:

In this inspiring keynote, we'll dive into the crucial role that early exposure to coding plays in shaping young minds for future success. As technology becomes an integral part of everyday life, learning basic coding skills equips children with more than just technical knowledge – it fosters problem-solving, critical thinking, and creativity. By introducing coding concepts at an early age, we empower children to approach challenges with logic, develop perseverance, and build confidence in their ability to understand and create in the digital world. This talk will highlight how coding, in its simplest forms, can serve as a powerful tool for laying a strong educational foundation, preparing children for a rapidly changing world, and setting them on the path to become innovative thinkers and leaders of tomorrow.



FOSTERING POSITIVE SOCIAL-EMOTIONAL DEVELOPMENT: BUILDING SECURE ENVIRONMENTS FOR ACADEMIC SUCCESS

Speaker: Ali Oliver, M.Ed.

Description:

This session will show educators how to create a secure environment that fosters positive social-emotional development. Positive social emotional development refers to the skills necessary to create healthy attachments with adults, maintain healthy relationships, and regulate one's emotions and behaviors. Dr. Becky Bailey, founder of Conscious Discipline®, states self-regulation is the key to academic success. This session will look at the tools and structures established in a classroom setting to foster healthy relationships while providing a safe environment for children.

SOCIAL-EMOTIONAL DEVELOPMENT FOR YOUNG LEARNERS: THE IMPORTANCE OF ROUTINES AND RITUALS

Speaker: Ali Oliver, M.Ed.

Description:

Explore methods for cultivating a nurturing classroom environment conducive to fostering positive social-emotional growth in students. Through engaging demonstrations and real-life illustrations, educators will discover effective routines and rituals that promote healthy relationships and ensure a secure space for children's development. Attendees will leave empowered with practical strategies to integrate into their teaching practice.



BUILDING BLOCKS OF LITERACY: EMPOWERING YOUNG LEARNERS THROUGH KEY STRATEGIES

Speaker: Dianne Patterson

Description:

Set young learners on the path to literacy success with effective instruction of the key strategies in early literacy: phonological awareness, alphabet knowledge, vocabulary, comprehension, and written expression. This session will synthesize the why behind each strategy and provide classroom examples.



WRITING WONDERS: NURTURING YOUNG LEARNERS' EXPRESSION THROUGH SCAFFOLDING AND STRATEGY

Speaker: Dianne Patterson

Description:

Support children's knowledge of and interest in writing with multiple strategies including scaffolded and age appropriate instruction. This session will focus on the writing process from conceptual knowledge and procedural knowledge to conceptual knowledge as children learn to represent their thoughts and the conventions of writing.

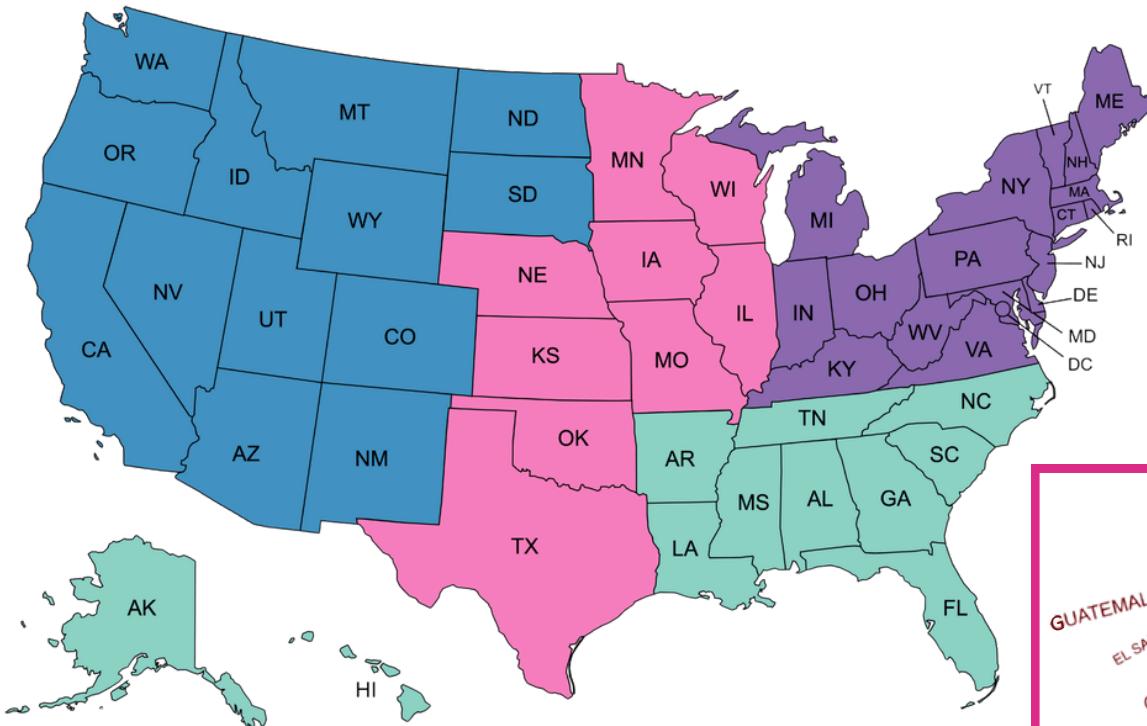
frogstreet *Splash*



The Splash Conference brings together passion, purpose, and joy for three unforgettable days of learning, collaboration, and inspiration. Enjoy world-class speakers, engaging entertainment, and meaningful connections with educators from across the globe.

Scan the QR code to learn more and join us - we can't wait to celebrate with you!





Territory 1: West Coast

Main: California

Other: WA, OR, MT, ID, WY, NV, UT, CO, AZ, NM

PD Implementation Success Manager:

Esmeralda Aguirre

eaguirre@frogstreet.com

214-546-5985

Territory 2: Central

Main: Texas

Other: MN, WI, IA, IL, NE, KS, MO, OK, Central America and Puerto Rico

PD Implementation Success Manager:

Claudia Castillo-Magallanez

ccastillo-magallanez@frogstreet.com

210-560-9611

Territory 3: North East

Main: Ohio, Pennsylvania, Virginia

Other: MI, IN, OH, KY, ME, VT, RI, NY, NJ, WV

PD Implementation Success Manager:

Melody Dunn

mdunn@frogstreet.com

817-946-9588

Territory 4: South East

Main: Louisiana, Florida

Other: AR, MS, AL, TN, GA, NC, SC, GA, FL, AK, HI

PD Implementation Success Manager:

Monica Cordoba

mcordoba@frogstreet.com

713-906-8826

Frog Street's Professional Development sessions are designed to promote high-quality, consistent teaching by equipping educators with effective strategies for building literacy and numeracy skills, managing classroom behaviors, and providing individualized instruction for students in special programs. Our comprehensive offerings include curriculum implementation and follow-up support, coaching, skill development trainings, interactive workshops, and inspiring keynote speakers. Whether you're launching a new program or looking to strengthen existing practices, Frog Street is here to support your team every step of the way. Contact us today to learn how we can help elevate your early childhood education experience.

Get Started Today!

Contact an Account Executive
for more details.
800-884-3764

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Joyful Learning. Kinder World.

