



## SED Walkthrough Checklist for Directors

**Purpose:** Use this tool during classroom observations to notice and celebrate how teachers embed social-emotional development (SED) into daily instruction and routines. Each section actively affirms teacher strengths, protects fidelity, and supports morale.



### Classroom Climate

- ☐ Children appear emotionally safe and connected
- ☐ Teacher models calm, positive interactions
- ☐ Peer-to-peer kindness and cooperation observed

**Notes:** \_\_\_\_\_

### Consistency Across the Day

- ☐ Morning routines set a calm, engaging tone
- ☐ Instructional time protected through SED strategies
- ☐ Closing routines support reflection and readiness for tomorrow

**Notes:** \_\_\_\_\_

### Transitions & Routines

- ☐ Transitions flow smoothly with minimal disruptions
- ☐ Teachers use consistent signals, songs, or rituals
- ☐ Children re-engage quickly after transitions

**Notes:** \_\_\_\_\_

### Emotional Support in Instruction

- ☐ The teacher acknowledges feelings during learning activities
- ☐ Children practice self-regulation strategies when needed
- ☐ Academic tasks are paired with encouragement and affirmation

**Notes:** \_\_\_\_\_

### Coaching Prompts to Use Later

- ☐ "I noticed how your calm presence set the tone for the group."
- ☐ "Your transition strategy kept children engaged and learning."
- ☐ "The way you connected feelings to the lesson supported instruction and morale."

**Notes:** \_\_\_\_\_

### Teacher-Child Interactions

- ☐ Warm greetings and connections were observed
- ☐ Positive reinforcement and encouragement were used
- ☐ Children had opportunities to share thoughts and feelings

**Notes:** \_\_\_\_\_

### Reflection Space for Directors

- ☐ Teacher strength to celebrate: \_\_\_\_\_
- ☐ One idea to reinforce consistency: \_\_\_\_\_
- ☐ Next step to support teacher morale: \_\_\_\_\_

